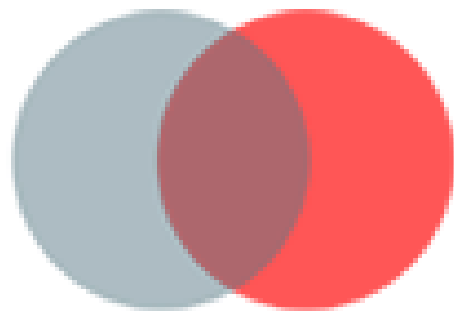


CALLScotland



ASL and Technology 2026



10th June 2026
8.30am-3.45pm

University of Edinburgh
Moray House

Accessible Futures;
connecting learning and
technology

#ASLTech2026



Welcome

Accessible Futures; connecting
learning and technology

Thank you to our sponsors



Programme

	Communication Pathway	Dyslexia Pathway	Complex Needs Pathway
8:30-9:20	Registration		
9:30-10:15	Welcome Keynote - Dr Sarah Moseley G1		
10:25-10:55	Widgit	Everway	Candle
10:55-11:30	Exhibition and coffee		
11:35-12:05	Jabbla	Ayoa	Pretorian Technologies
12:15-12:45	Nicola McSweeney and Tina Donnelly	Kirstin Barr	Aileen Wallace
12:50-1:50	Exhibition and Lunch		
1:50-2:20	Fraser Somerville	Kevin McPhee	Rea Gourlay and Keela Marr
2:35-3:05	Talking Mats	Crick Software	Dad in a Shed
3:15-3:45	Closing and prize draw - G1		

Useful information

Where to find things:- Toilets are located on ground floor in both Paterson's Land and also on the first floor at the top of the stairs in Paterson's Land.

Lunch:- This will be served from 12.50 in G1. Please use this time to explore the exhibition rooms as well.

Photography:- The CALL team will be taking photographs throughout the day for sharing on our social media. If you do not wish to be in any photographs, please ask for a badge at registration.

Share your experience - Please use #ASLTech2026 to tag us in your social media posts throughout the day!

Keynote presentation

Accessible
Futures:
Multimodal
Literacy for All

Dr Sarah Moseley



Literacy is far more than printed text. Meaning is shaped through voice, rhythm, image, movement, story and digital media. Songs, poetry, performance, visual storytelling and technology all offer powerful ways for learners to explore language, ideas and expression. This keynote explores how multimodal literacy, inclusive design and assistive technology can widen participation in learning while maintaining high expectations for all learners. Drawing on research and classroom practice, the session considers how combining spoken language, text, sound, visuals and digital tools can support engagement, comprehension and expression across diverse classrooms.

Particular attention will be given to learners who experience barriers to traditional print-based literacy, including neurodivergent learners, pupils with complex needs and those who use AAC. Using principles from Universal Design for Learning, the session explores how designing learning with multiple ways to access, engage with and express understanding can strengthen literacy for everyone.

Within Scotland's Curriculum for Excellence, there is growing recognition of multimodal texts and creative forms of expression. Alongside spoken language, poetry and performance, film and screen texts are beginning to gain greater visibility as part of this wider literacy landscape.



Dr Sarah Moseley
Educational
Consultant

"Every action, no matter
how small, can make a
difference"

DR SARAH MOSELEY

Specialist in Literacy, Inclusion & Neurodiversity

- ✉ send@drsarahmoseley.com
- 🌐 drsarahmoseley.com
- 📘 @Dr Sarah Moseley Educational Consultant
- 📧 @Dr Sarah Moseley
- 🌐 @Dr Sarah Moseley
- 📷 @drsarahmoseley



Practitioner Presenters

Why consider Digital Assessment Arrangements?

Kirstin Barr

Digital assessment arrangements can help remove barriers and create more accessible assessment experiences for learners while maintaining assessment standards. In this session, we will explore why schools may wish to consider digital approaches and what this can mean in practice within the context of Qualifications Scotland assessment arrangements.

With the help of specific examples we will look at how digital assessment can support learners who already use technology as part of their usual way of working and consider key questions schools should ask when deciding whether digital arrangements are appropriate.

Building on Aileen's recent CALL Scotland webinar, this hands-on session puts delegates in the student's seat. They will interact with AI-powered classroom platforms, submit answers by typing or by speaking, and experience the instant feedback their learners would receive. Through practical, classroom-tested examples, Aileen will show how AI can reduce barriers and build confidence for learners with Additional Support Needs, including tools that allow learners to use their voice rather than rely on writing. All delegates need is a phone, tablet or laptop and a willingness to have a go.

Small Steps with AI: Try it, believe it

Aileen Wallace

Using Core Word Kits to develop communication

Nicola McSweeney
and Tina Donnelly

We're from Drummore Primary, an ASL school in Drumchapel, Glasgow. Over the last two years, we've been working closely with CALL Scotland to embed our "Drummore Core" approach into daily communication practice and to develop practical, accessible Core Kits for every classroom.

In this workshop, we'll share our journey—what we've learned, what we've adapted, and how the Core Kit has helped make communication more consistent, meaningful, and empowering for our learners. Join us to hear about and see examples of classroom implementation.

Practitioner Presenters

AAC and me

Fraser Somerville

AAC and Me is a lived-experience-led session about using AAC in daily life. Fraser will share what AAC looks like beyond the device: the effort, the adaptations, the frustrations, and the moments where communication really works. This session centres the AAC user's voice and offers honest insight into how AAC supports connection, independence, and participation.

Children with learning and mobility differences often have limited access and choice in play, posing a barrier to inclusion. At Saltersgate School, we are committed to enhancing communication through inclusive play. This presentation explores how AAC can enhance access, agency and communication through play. Using a transdisciplinary, enquiry-based approach grounded in relational practice, we focused on recognising intentional communication, often expressed subtly. By allowing time and space to 'be with' each child, we explored music and toys together. Our journey highlights the importance of listening differently and adapting creatively. We showcase how we adapted children's favourite electronic toys for switch activation and invite reflection on wider inclusive practice.

Empowering inclusive play and communication through AAC; a relational practice based approach at Saltersgate School.

Rea Gourley and
Keela Marr

See yourself on screen: Creating music videos

Kevin McPhee

This workshop explores how film and screen approaches can support communication, agency and participation for learners with additional support needs. Using a simple music video activity filmed on an iPad, participants will experience how an immediate visual feedback loop helps learners see the impact of their actions in real time, supporting engagement, choice making and self-expression. The session will demonstrate how music, rhythm and movement provide an accessible entry point into filmmaking, and explore how short activities support sensory engagement, creative expression and collaboration. Practical demonstrations, classroom examples and opportunities for discussion will be included, creating space for participants to ask questions, share experiences and explore ideas together.

Exhibitor Presenters

Communication Pathway

Access to Literacy and the Curriculum for Students who have Complex Access Needs and/or rely on AAC

CandLE

The assumptions underpinning synthetic phonics, particularly regarding spoken language access, working memory capacity, and rapid phonological blending, limit its applicability for learners with complex communication needs. The available evidence supports flexible, language-rich, and concept-led instruction adapted to learner variability. This presentation focuses on supporting literacy development as a priority for students who rely on AAC, emphasising reduced reliance on pre-loaded vocabularies in favour of text-based output to enable effective curriculum access and realise learning potential, illustrated through case study examples.

In this session, Jabbla UK will explore how Mind Express 5 is evolving to support not only communication, but meaningful literacy development. Through live demonstrations, delegates will see how two-switch accessible activities, dynamic literacy environments and integrated accessible books create opportunities for emergent readers to explore, write, listen and engage independently. From child-directed launchers to co-planned writing and phonemic exploration, Mind Express 5 enables flexible, inclusive pathways into literacy without relying on timing-based access. The session will also highlight how collaboration with organisations such as CandLE and Linda Burkhart continues to shape development, strengthening features, improving classroom implementation, and expanding possibilities for accessible learning through responsive technology.

Connecting Literacy and AAC: Collaboration in Action

Jabbla

Tech and Talking Mats: Giving AAC Users a Voice using a Total Communication Approach

Talking mats

Attendees will hear how Talking Mats can be used alongside AAC systems to review current use and to introduce AAC for the first time, supporting users of AAC to express their opinions.

Exhibitor Presenters

Dyslexia Pathway

From early learners to exam success: one toolbar, every learner supported

Everway

Every classroom includes learners with different strengths, challenges and ways of accessing learning. Removing barriers means giving pupils tools that support them consistently as they grow and develop.

In this session, we'll share how Read&Write supports learners with diverse needs including dyslexia, literacy challenges and EAL. With the same simple tools available from early primary through to secondary school and into assessments, pupils build confidence, independence and a consistent normal way of working. See how one familiar toolbar can support reading, writing and understanding across devices, subjects and stages, helping schools create more equitable and accessible learning environments.

Because the right tools are necessary for some, useful for all.

Discover how AYO's intuitive mind mapping tools can help young people with Additional Support Needs (ASN) overcome barriers to writing. This practical session will explore strategies for using visual organisation techniques to support idea generation, planning, and confidence in writing. Ideal for Teachers, Lecturers, Disability Advisors and ASN professionals looking to help learners kickstart the writing process in an inclusive, accessible way.

Mind Mapping with AYO to Kickstart the Writing Process

Ayoa

Supporting writing with Clicker Apps

Crick software

With widening attainment gaps and increasingly varied learning needs, finding the right support for every pupil can feel like an uphill battle. Using the Clicker Apps (for iPad/Chromebook), schools are improving pupil engagement, confidence and writing outcomes for all abilities, helping to close the attainment gap. In this session, Sophie Stevenson will explore how schools are using Clicker to harness speaking and listening to prepare for writing and evidence learning, provide topic-specific writing support with tailored resources, and help pupils write, check and edit their work using speech feedback, talking spell checker and intelligent word prediction.

Exhibitor Presenters

Complex Needs Pathway

Symba - Widgit's new Learning App

Widgit

Symba is an activity based App designed to support language and early literacy development which can help to build knowledge and reinforce learning.

Symba contains ready-made activities that follow a clear progression through vocabulary, phonics, early reading and writing development. Exercises include sorting, matching, memory games, spelling, true or false, find the meaning, and more.

With access to Widgit's full symbol set and a range of pre-made templates, it's easy to create personalised activities that suit the needs of specific individuals and to assign these accordingly.

This session will showcase Symba as both a student user and practitioner.

Join Bob from Pretorian as we explore how ToFFEE is redefining accessibility! Over this session, Bob will take you through the key features of ToFFEE, highlighting the benefits for users and professionals, and share some practical insights on setup and integration.

Whether you're an occupational therapist, educator, or assistive tech specialist, this session will show how ToFFEE redefines how a contact free access solution makes a difference.

Don't miss out on this exciting event—see you there!

Introducing ToFFEE Proximity Switches from Pretorian Technologies

Pretorian

First look at Symboloud

Dad in a Shed

Dad In A Shed is an assistive technology company focused on practical, accessible tools that support communication and independence. Join us at CALL Scotland for an early look at Symboloud, our new Android-based AAC app designed for real-world communication needs. Symboloud offers a structured, accessible experience using SymbolStix symbols, supporting symbol-based communication while remaining easy for professionals to introduce, review and use. Developed to be more affordable, it aims to widen access to communication support beyond traditional funding routes. This session will introduce the thinking behind Symboloud, demonstrate its use in practice, and invite discussion on accessibility, ease of use, clinical relevance and meaningful communication.

Exhibitors

0Maths



0Maths.com

**Addressing
Dyslexia Toolkit**



addressingdyslexia.org

Ailie Finlay



Mykindofbook.org.uk

Andy Dickson



Ayoa



ayoa.com

Barrington Stoke



barringtonstoke.co.uk

Exhibitors

CALL Scotland

CALLScotland



callscotland.org.uk

Candle



candleaac.com

CareScribe



CareScribe



carescribe.io

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**Cerebral Palsy
Scotland**



cerebralpalsyScotland.org.uk

**Communication
Matters**



communicationmatters.org.uk

Exhibitors

Crick software

CrickSoftware



cricksoft.com

Dad in a Shed



dadinashed.com

Dyslexia Scotland



dyslexiascotland.org.uk

Enquire

ENQUIRE



enquire.org.uk

Everway

Everway



everway.com

Exam.net



Simply powerful online exams



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inspiration-at.com

ILT/Nessy



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Jabbla

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Kami

kami



kamiapp.com

Leckie

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the education publisher
for Scotland

Collins



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Liberator



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Neuralign



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ReadingWise



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Scanning Pens

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Sight and Sound



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Scottish Sensory

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ssc.education.ed.ac.uk

Exhibitors

Talking Mats



talkingmats.com

Tobii Dynavox

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Widgit



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CALL Scotland,
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Edinburgh EH8 8AQ

www.callscotland.org.uk

